

## CHAPTER VI

### CLOSING

#### A. Conclusion

##### 1. The Characteristics of the Teacher Activities in Learning Area at *TK*

###### *Pembina Magelang*

Teacher Activities in Learning Area at TK Pembina (kindergarten) Magelang has been implemented in accordance with existing procedures. Teachers carry out the planning activities of learning, learning management which consists of classroom management and organization of the students. Planning of learning activities include the compiling of the learning device, the implementation of learning is undertaken by teachers with an allocation of 2.5 hours or 150 minute and assessment.

##### 2. The Characteristics of the Student Activities in Learning Areas at *TK*

###### *Pembina Magelang*

Activity of students/children in the Learning Area at TK Pembina (kindegarten) Magelang is carried out in accordance with the level of development, needs, and interests. Children/students carry out activities with an allocation of 2.5 hours or 150 minutes. Children's activity in the core activities is carried out in areas that may develop areas of ability namely the area of religion, and the development of basic skills of language, cognitive, motor ist/art. Language ability is developed in the areas of

cooking, reading and writing, and role play areas/drama. Cognitive abilities are developed in areas of mathematics, science, blocks and areas of sand and water. For motorist skills, it is developed in the areas of music and art

### **B. Implication**

1. If the teacher carries out learning activities in accordance with the procedures it can expedite the learning activities, so the quality of kindergarten education will increase.
2. If the child/student carries out activities in accordance with the level of development and the needs, it will enhance the ability of children in various fields of development.

### **C. Recommendation**

1. To always conduct training so that teaching and learning process in kindergarten particularly always pays attention to the level of child development, facilities/equipment as well as the characteristics of children.
2. To always conduct monitoring activity of implementation in kindergarten so the quality of kindergarten education can actually increase
3. Conducting coaching or guidance to teachers in compiling the learning device so that quality of learning that teachers do can increase

4. Conducting supervision to teachers about the implementation of learning so that results can be reported responsibly
5. To always hold innovation in learning so that it can improve the quality of learning
6. To be always creative in the learning package so that student's capability can develop.